



RAFFLES GIRLS' PRIMARY SCHOOL MATH SUPPLEMENTARY WORKSHEET

4

NAME: _____ () DATE: _____

TOPIC: Multiplication and Division

CLASS: P 2 ()

1. Complete the equations.

a) $3 + 3 + 3 + 3 = \square$

$\square$ groups of 3 = $\square$

$4 \times 3 = \square$

b) $4 + 4 + 4 + 4 + 4 = \square$

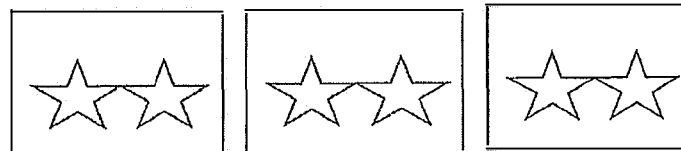
$\square$ groups of $\square = \square$

c) 10 fours = $\square$

$\square \times 4 = \square$

2. Complete the multiplication equations.

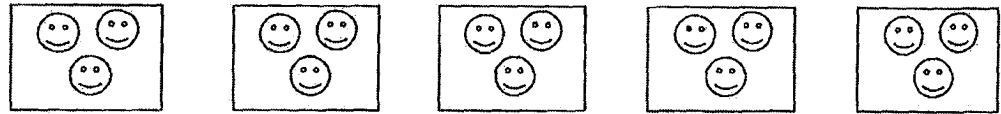
a)



$\square \times \square = \square$

$\square \times \square = \square$

b)



$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{} \times \boxed{} = \boxed{}$$

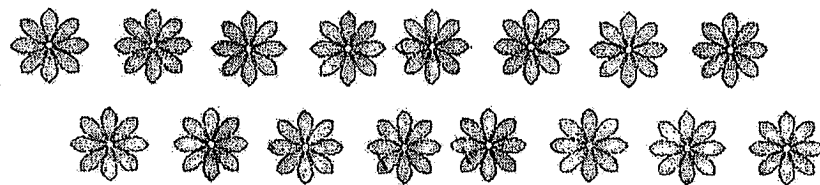
3. Complete the division equations.

a) Divide 18 apples into 6 equal groups.



$$\boxed{} \div \boxed{} = \boxed{}$$

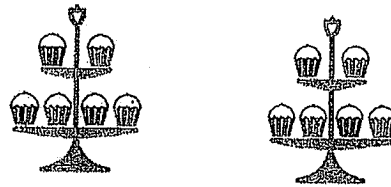
b) Divide 16 flowers into 8 equal groups.



$$\boxed{} \div \boxed{} = \boxed{}$$

4. Complete the equations.

a)



$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{12} \div \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

5 Solve the following story sums.
You may draw pictures to help you.

a) There are 5 pencils in a pack.
Jenny buys 4 packs.
How many pencils does Jenny buy?

$$\boxed{} \times \boxed{} = \boxed{}$$

Jenny buys _____ pencils.

- b) Peter and his three brothers share 12 oranges.
Each boy gets the same number of oranges.
How many oranges does each boy get?

$$\boxed{} \div \boxed{} = \boxed{}$$

Each boy gets _____ oranges.

I have:

- ☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]
- ☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]



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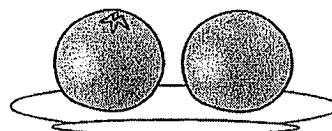
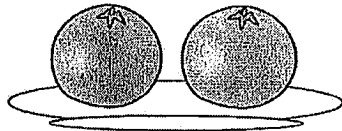
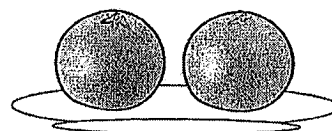
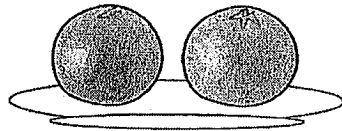
5

NAME: _____ () DATE: _____

TOPIC: Multiplication Tables of 2, 5 and 10 CLASS: P 2 ()

1. Complete the multiplication equations.

a)



$$\boxed{} \times \boxed{} = \boxed{}$$

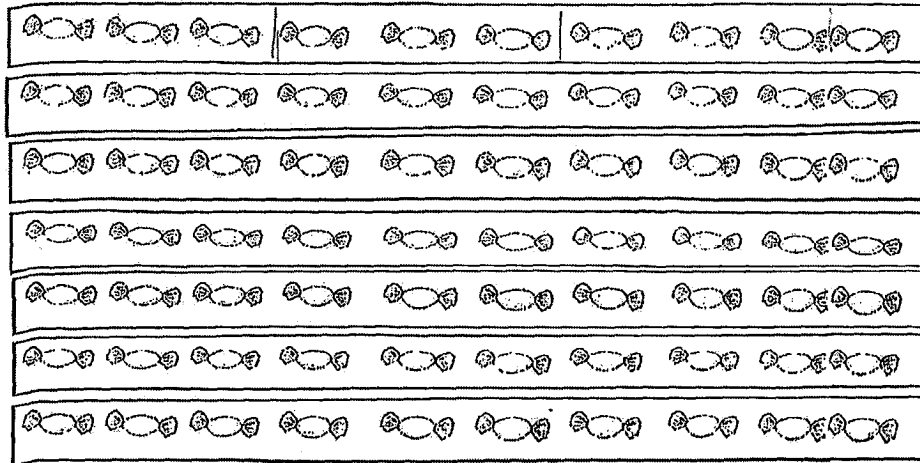
b)



$$\boxed{} \times \boxed{} = \boxed{}$$

2. Complete the multiplication equations.

a)



$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{} \times \boxed{} = \boxed{}$$

b)



$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{} \times \boxed{} = \boxed{}$$

3. Complete the equations.

Use the numbers given to form multiplication and division equations.

a)

5

10

2

÷ =	÷ =
---	---

b)

18

2

9

x =	x =
÷ =	÷ =

4. Solve the following story sums.
You may draw pictures to help you.

- a) There are 5 stickers in a pack.
Lisa buys 6 packs of stickers.
How many stickers will she get?



She will get _____ stickers.

- b) Mrs Lee gives 20 apples to her pupils.
Each pupil receives 2 apples.
How many pupils are there in her class?



There are _____ pupils in her class.

I have:

- ☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]
- ☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]



RAFFLES GIRLS' PRIMARY SCHOOL MATH SUPPLEMENTARY WORKSHEET

6

NAME: _____ () DATE: _____

TOPIC: Mass CLASS: P 2 ()

1. Fill in the blanks.

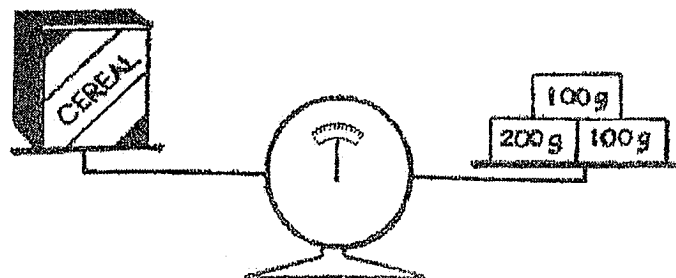


The _____ is heavier.

The _____ is lighter.

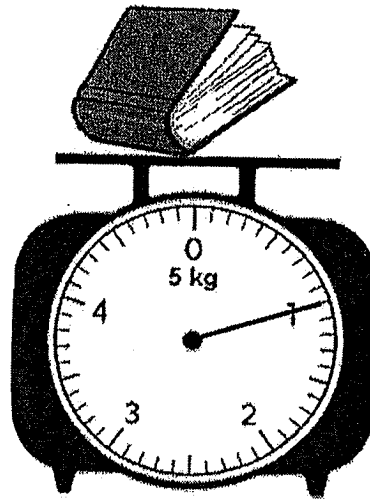
2. Write the mass of each object. Include 'g' or 'kg' appropriately.

a)



The mass of the packet of cereal is _____.

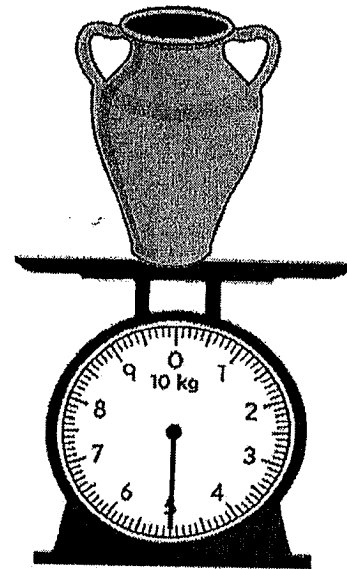
b)



The mass of the book is

_____.

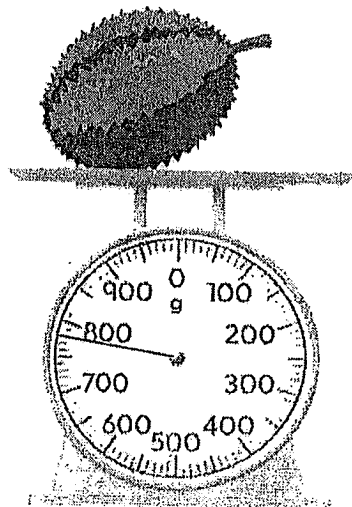
c)



The mass of the vase is

_____.

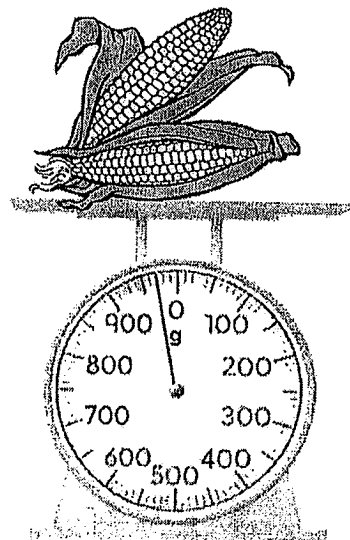
d)



The mass of the durian is

_____.

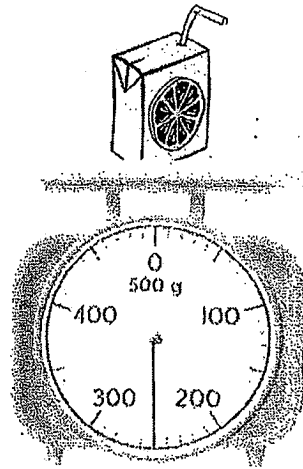
e)



The mass of the corn is

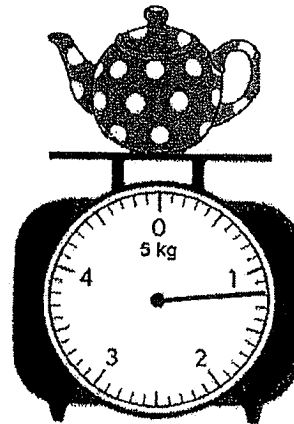
_____.

f)



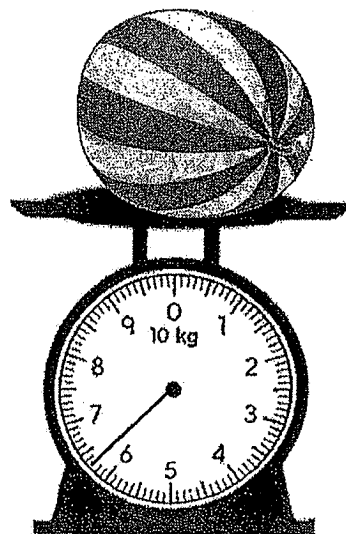
The mass of the packet
drink is _____.

g)



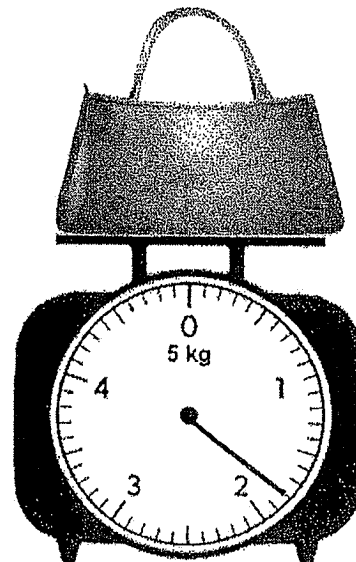
The mass of the teapot is
about _____ kg.

h)



The mass of the watermelon
is about _____ kg.

i)



The mass of the bag
is about _____ kg.

3. Arrange the following items. Begin with the **heaviest**.



pot



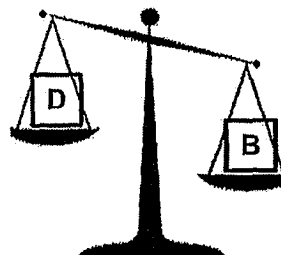
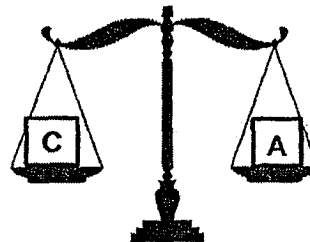
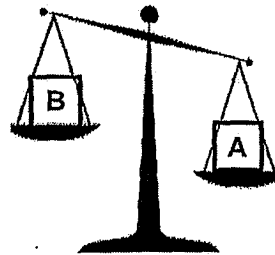
plates



cups

_____ , _____ , _____
heaviest

4. Fill in the blanks.

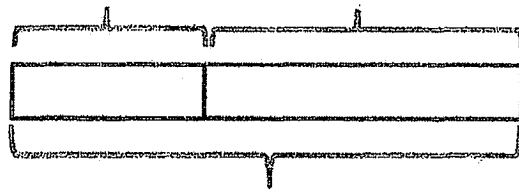


_____ is as heavy as _____.

_____ is the lightest.

Show the number equations and working clearly in the spaces provided.
Label the models clearly. Write the answers in the statements.

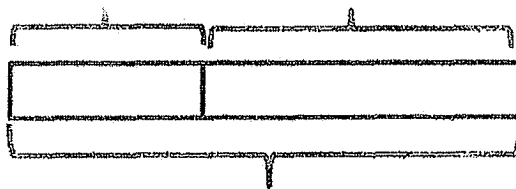
5. Mrs Lim sold 480 kg of white sugar. She also sold 370 kg of brown sugar.
How many kilograms of sugar did Mrs Lim sell altogether?



$$\square \bigcirc \square = \square$$

She sold _____ kg of sugar altogether.

6. The total mass of a cupcake and a muffin is 190 g. The cupcake weighs 76 g.
What is the mass of the muffin?



$$\square \bigcirc \square = \square$$

The mass of the muffin is _____ g.

7. Parcel X weighs 240 g. Parcel Y weighs 60 g heavier than Parcel X. What is the mass of Parcel Y?



The mass of the Parcel Y is _____ g.

- 8*. A box of sweets and 3 similar tins of biscuits weigh 11 kg. The box of sweets weighs 2 kg. How heavy is a tin of biscuits?

The mass of a tin of biscuits is _____ kg.

I have:

- ☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]

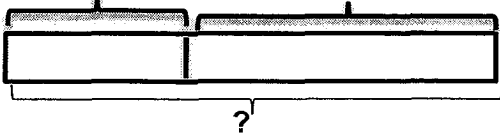
SCHOOL : RAFFLES GIRL'S SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATHEMATICS
TERM : 2024 WORKSHEET 4

Q1)	a) $3 + 3 + 3 + 3 = 12$ 4 groups of 3 = 12 $4 \times 3 = 12$ b) $4 + 4 + 4 + 4 + 4 = 20$ 5 groups of 4 = 20 c) 10 fours = 40 $10 \times 4 = 40$
Q2)	a) $3 \times 2 = 6$ $2 \times 3 = 6$ b) $5 \times 3 = 15$ $3 \times 5 = 15$
Q3)	a) $18 \div 6 = 3$ b) $16 \div 8 = 2$
Q4)	a) $2 \times 6 = 12$ $6 \times 2 = 12$ $12 \div 2 = 6$ $12 \div 6 = 2$
Q5)	a) $4 \times 5 = 20$ Jenny buys 20 pencils. b) $12 \div 4 = 3$ each boy gets 3 oranges.

SCHOOL : RAFFLES GIRL'S SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATHEMATICS
TERM : 2024 WORKSHEET 5

Q1)	a) $4 \times 2 = 8$ b) $3 \times 5 = 15$
Q2)	a) $7 \times 10 = 70$ $10 \times 7 = 70$ b) $2 \times 6 = 12$ $6 \times 2 = 12$
Q3)	a) $10 \div 2 = 5$ $10 \div 5 = 2$ b) $2 \times 9 = 18$ $9 \times 2 = 18$ $18 \div 2 = 9$ $18 \div 9 = 2$
Q4)	a) $6 \times 5 = 30$ She will get 30 stickers. b) $20 \div 2 = 10$ There are 10 pupils in her class.

SCHOOL : RAFFLES GIRL'S SCHOOL
 LEVEL : PRIMARY 2
 SUBJECT : MATHEMATICS
 TERM : 2024 WORKSHEET 6

Q1)	The canned drink is heavier. The pencil is lighter.
Q2)	a) The mass of the packet of cereal is 400g. b) The mass of the book is 1kg. c) The mass of the vase is 5kg. d) The mass of the durian is 780g. e) The mass of the corn is 970g. f) The mass of the packet drink is 250g. g) The mass of the teapot is about 1kg. h) The mass of the watermelon is about 6kg. i) The mass of the bag is about 2kg.
Q3)	Pot, cups, plates
Q4)	C is as heavy as A . D is the lightest.
Q5)	370 480  $370 + 480 = 850$ She sold 850 kg of sugar altogether.

Q6)	76 $190 - 76 = 114$ The mass of the muffin is 114 g.
Q7)	$240 + 60 = 300$ The mass of the Parcel Y is 300g.
Q8)	$11 - 2 = 9$ $9 \div 3 = 3$ The mass of a tin of biscuits is 3 kg.